

# *IOM Panel on Research Priorities in Emergency Preparedness and Response for Public Health Systems*

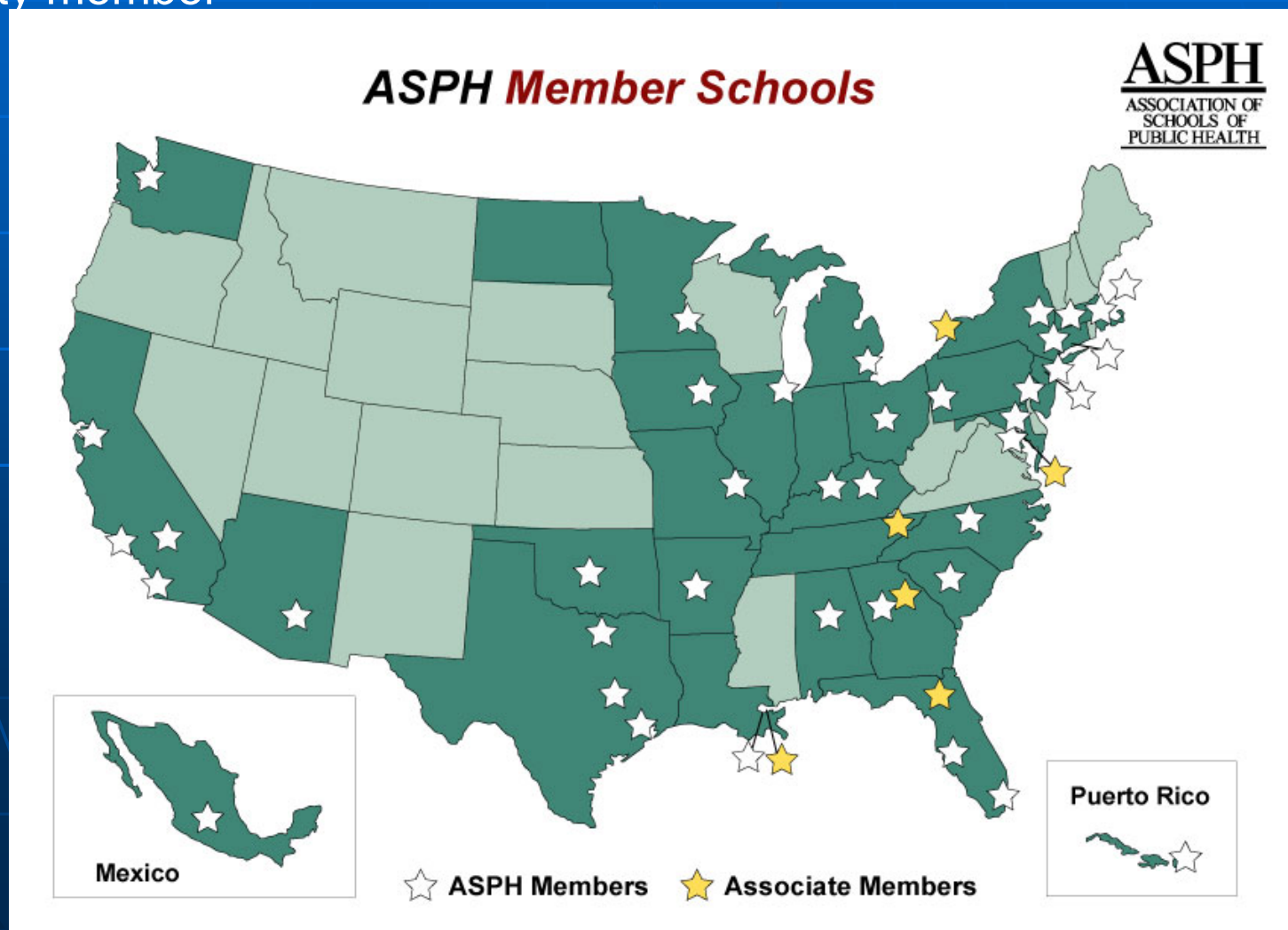
**Perspectives of the Schools of Public Health**

Harrison C. Spencer, MD, MPH  
President and CEO  
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# ASPH Member Schools

- Combined faculty of over **7,500**; educate nearly **20,000** students annually
- \$600 million to accredited SPH representing approx \$150 thousand/FTE faculty member



# Pandemic and All Hazards Preparedness Act 2006 (PAHPA) and SPH

Specifies Accredited Schools of Public Health be involved in:

- Developing core curricula
- Developing and implementing competency-based training
- Conducting public health systems research

# Recommendations on the Research Agenda

- Targeted and focused on gaps in knowledge
- Fill gaps and be feasible within 3-5 years
- Emphasis standardized instruments
- Examine barriers to transfer of knowledge
- Focus on systems research not evaluation

# Priority Areas

- Vulnerable populations
- Response systems
- Public health workforce
- Emergency communications
- Information management
- Other

# Research Center Model

The most appropriate structural framework for addressing preparedness systems research issues is a research center model

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